

**Prof. Dr. Christiane Lemke**

**UNC Chapel Hill**

Mon and Wed 1:00 until 2:15 pm

Carolina Hall 104

Office hours Mon and Wed by appointment

**Fall Term 2021**

TAM-program

### **POLI 733: European Institutions and Integration**

This seminar will introduce you to key concepts and developments of European integration and critically assess the evolution of the European Union. We will begin with major concepts and theories of integration, then explore the institutions and finally analyze key policies of the EU. Each week we will also discuss current developments in Europe and the European Union such as the impact of the Brexit-decision, migration, health, and populism. Questions we will address in the seminar include: How has the meaning of Europe changed over time? Why do states transfer sovereignty to the European level? What is the role of EU-institutions? How does the EU cope with current challenges such as the pandemic and the democratic backlash in some member countries? How are transatlantic relations changing?

This seminar will take place twice per week. The format of the class includes introductory lectures, student's presentations and project work. Please be prepared to actively participate in class. There will also be some special features such as guest lectures and joint sessions with German students in the last part of class to promote transatlantic intercultural dialogue.

#### **Learning Objectives**

- \* Study major theories and concepts of European integration;
- \* Understand the workings of EU-institutions and the decision-making processes;
- \* Analyze policy issues, such as migration, security, foreign relations;
- \* Discuss the causes and consequences of crises Europe is facing today;
- \* Critically reflect upon European politics and the EU from a political science perspective;
- \* Actively engage in transatlantic intercultural dialogue.

#### **Readings**

- Olson, Jonathan. 2021. *The European Union*. 7<sup>th</sup> edition, New York: Routledge (Accessible and very informative reading. We will use several chapters in class and I strongly recommend that you purchase the book)
- Lemke, Christiane and Helga A. Welsh. 2018. *Germany Today. Politics and Policies in A Changing World*, Lanham: Rowman and Littlefield (selected chapters; on Sakai)
- Patel, Klaus Kiran. 2020. *Project Europe. A History*. Cambridge University Press (Background reading for those interested in the history of European integration)
- Wiener, Antje, Tanja Boerzel, Thomas Risse (eds.). 2019. *European Integration Theory*, 3<sup>rd</sup> edition, Oxford: Oxford University Press (selected chapters; on Sakai)

Additional required readings will be posted on the course website on the UNC learning platform Sakai. Please complete readings before the class meetings.

For general information about the EU you should use the official website of the EU

[http://europa.eu/european-union/index\\_en](http://europa.eu/european-union/index_en)

For your research you should also consult journals such as European Public Policy; Journal of Common Market Studies; West European Politics. There is also a reading list with suggested titles for your research on reserve.

**Requirements**

- 1) **Assignment 1: One short essay paper** (4-5 pages; with sources) on the question: What is Europe? Give your own perspective based on Video Aug 23 and readings. Due on Aug 30, 2021.
- 2) **Assignment 2: Event of the Week presentation.** 3-5 minute in-class presentation about a current event in Europe. Please sign up for a date in class (various dates).
- 3) **Assignment 3: In-class presentation** about one of the European institutions (groups of 2-4; 15 minutes) due week 5, 6, or 7. Use website of EU to study role and function; discuss governance and its role in democratic polity.
- 4) **Assignment 4: Policy Paper** critically reflecting on one of the policy areas of the EU (4-5 pages; with sources). Due on Oct 30. This paper is a preparation for your final research paper.
- 5) **Assignment 5: Research paper:** You will write a 20-page academic paper about one of the topics we discussed in the course of the semester. Preferably, you will explore one of the policy topics, but other topics relating to the EU are acceptable. Please discuss your choice of topic with the instructor. Due on December 10.

**Grading**

The short papers in Assignment 1) and 4) count for 20% each. The research paper counts for 40% of the grade. The remaining 20% is class participation including the presentation about the event of the week and one of the institutions. Please note that the UNC Honor Code applies.

	<b>Introduction</b>
<b>Week 1</b> Aug 18, 2021	<p><b>What is Europe: Introduction to the Seminar topics</b></p> <p><b>Topics:</b> Europe and the EU: How can we conceptualize European integration? Transferring sovereignty: More or less integration? States and the EU; Brexit.</p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Olson (2021). The European Union. Introduction</li> </ul> <p><b>Video:</b> “What is Europe?” Video UNC 2018 YouTube <a href="https://www.youtube.com/watch?v=A8_wLaseNYA">https://www.youtube.com/watch?v=A8_wLaseNYA</a></p>
<b>Module I</b>	<b>The Meaning of Europe and the Evolution of the European Union</b>
<b>Week 2</b> Aug 23	<p><b>What is Europe: History, Politics and the Changing Meaning of Europe Over Time</b></p> <p><b>Topics:</b> Get to know Europe; The history of Europe and contemporary developments; the construction of the EU; states and the EU.</p> <p><b>Readings:</b></p>

and 25	<p>EU-Websites on countries; public opinion:</p> <ul style="list-style-type: none"> <li>• <a href="https://europa.eu/european-union/about-eu/countries">https://europa.eu/european-union/about-eu/countries</a></li> <li>• <a href="https://ec.europa.eu/commfrontoffice/publicopinion/index.cfm#p=1&amp;instruments=SPECIAL">https://ec.europa.eu/commfrontoffice/publicopinion/index.cfm#p=1&amp;instruments=SPECIAL</a></li> <li>• Erlanger (2020). It's Merkel's Last Rodeo, <a href="https://www.nytimes.com/2020/07/16/world/europe/Merkel-EU-summit-coronavirus-rescue-recovery-plan.html?action=click&amp;module=RelatedLinks&amp;pgtype=Article">https://www.nytimes.com/2020/07/16/world/europe/Merkel-EU-summit-coronavirus-rescue-recovery-plan.html?action=click&amp;module=RelatedLinks&amp;pgtype=Article</a></li> <li>• Ash, Timothy G. (2021). Will the EU emerge from the coronavirus stronger or weaker? The Guardian. March. <a href="https://www.theguardian.com/commentisfree/2021/mar/09/will-the-eu-emerge-from-the-coronavirus-crisis-stronger-or-weaker">https://www.theguardian.com/commentisfree/2021/mar/09/will-the-eu-emerge-from-the-coronavirus-crisis-stronger-or-weaker</a></li> <li>• Olson (2021). The European Union. Part I (History), chap. 1, 2</li> </ul>
<p><b>Week 3</b></p> <p>Aug 30 and Sept. 1</p> <p>Short essay paper due Aug 30</p>	<p><b>The History and Politics of the EU I</b></p> <p><b>Topics:</b> Europe after 1945: reconstruction and reconciliation; first steps to integration; from the Treaty of Rome to the Maastricht Treaty; federalist and neo-functionalists visions; evolution of economic and political integration</p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Olson (2021). The European Union. Part I, chap. 3 and 4</li> <li>• van Middelaar, Luuk (2019). Alarums &amp; Excursions. Improvising Politics on the European Stage. Newcastle upon Tyne: Agenda Publishing, 1-16 (Prologue)</li> </ul>

<p><b>Week 4</b></p> <p>(Sept. 6 Labor Day)</p> <p>Sept. 8</p>	<p><b>The History and Politics of Europe II: 1990 until Today</b></p> <p><b>Topics:</b> 1989/90 as a turning point; the construction of the “new” Europe and the accession of new EU-members; social constructivism and new approaches</p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Lemke/Welsh (2018) Germany Today, chap. on EU</li> <li>• Risse (2019). Social Constructivism, in: A. Wiener et.al. European Integration Theory</li> </ul>
<b>Module II</b>	<b>Governing the EU: Institutions and Politics</b>
<p><b>Week 5</b></p> <p>Sept. 13 and 15</p>	<p><b>The EU-Polity and the Institutions of the EU</b></p> <p><b>Topics:</b> EU-Governance; multilevel governance model (MLG); the major EU-institutions; managing crisis</p> <p><b>Readings:</b></p>

<p>With students' presentations</p>	<ul style="list-style-type: none"> <li>• Boerzel (2020). Governance Approaches, in: A. Wiener et.al. European Integration Theory</li> <li>• Boerzel/Risse (2020). Litmus Test of European Integration, in: A. Wiener et.al. European Integration Theory</li> </ul> <p>Group: 1) What is governance in the EU?</p>
<p><b>Week 6</b></p> <p>Sept. 20 and 22</p> <p>With students' presentations</p>	<p><b>The EU-Legislature</b></p> <p><b>Topics:</b> EU-Parliament; Council of the EU; EP-elections 2019; “challenger parties” (Hobolt); Euroscepticism and the rise of populism</p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• BBC (2019). Europe and Right-Wing Nationalism. A Country by Country Guide <a href="https://www.bbc.com/news/world-europe-36130006">https://www.bbc.com/news/world-europe-36130006</a></li> <li>• Lemke (2020). Right-Wing Populism and International Issues, A Case Study of the AfD, <i>German Politics and Society</i>, Vol 38, No.2</li> <li>• Olson (2021). The European Union. Part II, chap. 6, 7</li> <li>• Website of the EU</li> </ul> <p>Groups: 2) EU-Parliament and the Elections 2019 3) Council of the European Union 4) EU-Council</p>
<p><b>Week 7</b></p> <p>Sept. 27 and 29</p> <p>With students' presentations</p>	<p><b>Executive, Administration and Regulation</b></p> <p><b>Topics:</b> EU-Commission; EU-Council; European Court of Justice</p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Olson (2021). The European Union. Part II, chap. 5, 8, 9</li> <li>• Website of the EU</li> </ul> <p>Groups: 5) EU-Commission 6) European Court of Justice</p>
<p><b>Module III</b></p>	<p><b>Policies of the EU</b></p>
<p><b>Week 8</b></p> <p>Oct 4 and 6</p>	<p><b>Economic Integration, Internal Market, and Climate Change Policy</b></p> <p><b>Topics:</b> How does the common market work? Regulation and Trade; Coping with the COVID 19-crisis: the EU-budget 2021-27 and the Aid Package; Climate Change and Environmental Policies</p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Oberthür, Sebastian and Claire Dupont. 2021. The European Union's international climate leadership: towards a grand climate strategy? <i>Journal of European Public Policy</i>, DOI: <a href="https://doi.org/10.1080/13501763.2021.1918218">10.1080/13501763.2021.1918218</a></li> </ul>

	<ul style="list-style-type: none"> <li>Conclusions from the 2020 Summit: <a href="https://www.consilium.europa.eu/media/45109/210720-euco-final-conclusions-en.pdf">https://www.consilium.europa.eu/media/45109/210720-euco-final-conclusions-en.pdf</a></li> <li>Olson (2021). The European Union, Part III, chap. 11, 12,13</li> </ul> <p><b>Special Event Oct. 8: Roundtable on German elections 2021 t.b.a.</b></p>
<p><b>Week 9 and 10</b></p> <p>Oct. 11 - 13 and 18</p> <p>(Fall Break Oct 21 and 22)</p>	<p><b>Immigration, Integration and the Refugee Policy</b></p> <p><b>Topics:</b> Does the EU have an immigration policy? Refugee Crisis and Responses; asylum policy; integration policies; security vs. human rights</p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>Lemke/Welsh (2018) Germany Today, chap (Immigration)</li> <li>Olson (2021). The European Union, Part III, chap. 14, 15</li> <li>Wodak (2019) Discourse and European Integration. In: Wiener et. al. European Integration Theory, chap. 8</li> </ul>
<p><b>Week 11</b></p> <p>Oct. 25 and 27</p> <p><b>Policy Paper Due on Oct 30</b></p>	<p><b>Backlash: Illiberalism and Democratic Backsliding</b></p> <p><b>Topics:</b> Rise of Populism and Nationalism; Brexit; Illiberalism in Poland and Hungary; rule of law procedures; EU-conditionality</p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>Ekiert, Grzegorz (2017). How to Deal With Poland and Hungary? <a href="https://www.socialeurope.eu/book-author/grzegorz-ekiert">https://www.socialeurope.eu/book-author/grzegorz-ekiert</a></li> <li>Hobolt, Sara B. (2016). The Brexit Vote: A Divided Nation, a Divided Continent. <i>Journal of European Public Policy</i>, 23:9, 1259-1277</li> <li>Meunier, Sophie and Milada Vachudova (2018). Liberal Intergovernmentalism, Illiberalism and the Potential Superpower of the EU, <i>Journal of Common Market Studies</i>, No. 7, pp. 1631-1647.</li> </ul>
<b>Module IV</b>	<b>EU Foreign Policy and Transatlantic Relations</b>
<p><b>Week 12</b></p> <p>Nov 1 and 3</p>	<p><b>EU Foreign and Security Policy</b></p> <p><b>Topics:</b> Developing a Common Foreign and Security Policy (CFSP); security, defense and fighting terrorism; NATO; relations with Russia and Eastern Europe; Europe as “civil power”</p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>van Middelaar, Luuk (2019). Alarums &amp; Excursions. Improvising Politics on the European Stage. Chap. 2 (Negotiating the Ukraine crisis)</li> <li>Olson (2021). The European Union, chap. 15.</li> <li>Boerzel/Risse (2019). Litmus Tests for European Integration, in: Wiener/Boerzel/Risse. <i>Theory of European Integration</i>, pp. 237-255</li> </ul>

<p><b>Week 13</b></p> <p>Nov. 8 and 10</p> <p>Joint Zoom session with University of Hannover/ Germany on November 10</p>	<p><b>Joint Transatlantic TAM-University of Hannover Seminar on Transatlantic Relations</b></p> <p><b>Topics:</b> Goals and purpose of intercultural dialogue; topics of the dialogue <b>Meeting</b> with students and discussing transatlantic trends</p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• U.S.-European Relations in the 117<sup>th</sup> Congress (2021) <a href="https://fas.org/sgp/crs/row/IF11094.pdf">https://fas.org/sgp/crs/row/IF11094.pdf</a></li> <li>• EU-Fact Sheet on “Transatlantic Relations: The US and Canada” <a href="https://www.europarl.europa.eu/factsheets/en/sheet/174/transatlantski-odnosi-sad-i-kanada">https://www.europarl.europa.eu/factsheets/en/sheet/174/transatlantski-odnosi-sad-i-kanada</a></li> </ul>
<p><b>Week 14</b></p> <p>Nov 15 and 17</p> <p>Joint session with University of Hannover on November 17</p>	<p><b>Topics in Transatlantic Relations I</b></p> <p><b>Topics:</b> What are the most important policy issues (trade and economy; health; security policy; environment change; immigration and race)? Public Opinion and political perceptions</p> <p><b>Readings:</b></p> <p>Transatlantic Trends 2021. Survey by Bertelsmann-Foundation, <a href="https://www.gmfus.org/publications/transatlantic-trends-2021">https://www.gmfus.org/publications/transatlantic-trends-2021</a></p> <ul style="list-style-type: none"> <li>• Discussion with Brandon Bohrn (Washington DC) - Manager Transatlantic Relations, Bertelsmann-Foundation (invited)</li> </ul>
<p><b>Week 15</b></p> <p>Nov 22</p> <p>Thanksgiving Break Nov 24</p>	<p><b>Topics in Transatlantic Relations II</b></p> <p><b>Topics:</b> Significance of climate change policy; attitudes and policies on both sides of the Atlantic</p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Delivering the European Green Deal <a href="https://ec.europa.eu/info/strategy/priorities-2019-2024/european-green-deal/delivering-european-green-deal_en">https://ec.europa.eu/info/strategy/priorities-2019-2024/european-green-deal/delivering-european-green-deal_en</a></li> </ul>
<p><b>Module V</b></p>	<p><b>Final Session</b></p>

<b>Week 16</b>	<b>Results and Reflections</b>
Nov 29 and Dec 1	<b>Topics:</b> How has Europe changed after the end of the Cold War? How will transatlantic relations change?
<b>Research paper Due Dec 10</b>	Get Together for Evaluation and Presentation of Students' Research Projects