Course Description: The course will examine the development of different types of welfare states in Europe and North America. The course will be structured around the concept of "welfare state regimes", as defined by Gøsta Esping-Andersen in his path breaking book, *Three Worlds of Welfare Capitalism*. We will also explore how the four welfare state regimes interlock with different "labor market regimes", systems of wage bargaining and employment and labor relations, and, in turn, how these labor market and welfare state regimes constitute elements of different "varieties of capitalism". The course moves back and forth from broad conceptual issues to examination of developments in five countries which represent the different welfare state types: the United States and Britain as liberal welfare states, Sweden as a social democratic welfare state, Germany as a Christian democratic welfare state, and Italy as a Southern or Mediterranean regime. The course will focus above all on how social and political forces shaped the development of the economic policies aimed at securing economic growth and employment and of social policies aimed at providing social security, combating poverty, and effecting redistribution. In addition, we will examine how demographic and international economic pressures of the past two decades have transformed the regimes. For the European countries, by far the most important "international economic pressure" has been the process of European integration.

Teaching Methods and Evaluation: The course alternates between lectures and discussion. Three or four students will lead each discussion section. The student's grade in the course will depend on four elements: two take home exams (20% each), one essay (40%), and class participation. The essay examines the welfare state regime of one country not covered in the course comparing it to both the general type of welfare state regime it represents (liberal, Christian democratic, Mediterranean, or social democratic) and the specific representative (US, UK, Germany, Italy, or Sweden) which we have studied in depth. The essay can cover any country in North America or Europe including all current members of the EU and Switzerland and Norway. The essay should be about 5000 words long. There is a document in Course Information in Sakai with more detailed instructions about the essay.
Discussions: Each student will help lead two class discussions with three or four other students. The four (five) students should meet a day or so before the class discussion and make a list of about 10 discussion questions. The questions should provoke debate; most of them should not have right or wrong answers. I have posted several weeks’ discussion questions from past years in “Course Information” to provide a template for the discussion leaders. The format of the discussion sessions will be 40-45 minutes of group discussion led by the discussion leaders, followed by 30-35 minutes of common discussions led by the discussion leaders and the instructor.

Community Standards in Our Course and Mask Use.

Wearing a mask is now voluntary at UNC. Please respect the decisions of your classmates to wear or not wear a mask.

Readings:

The following books are available at the Student Store:

Ronald Tiersky and Erik Jones, *Europe Today: A Twenty-first Century Introduction*, 5th Edition, Rowman and Littlefield, 2014 (Order this book from Amazon. It is much cheaper there than at the Student Store, though you might get cheap used copy at Student Stores)

The other readings are on available in Sakai.

For all of the countries we study, the European Industrial Relations Foundation website (http://eiro.eurofound.ie/) is an excellent source for current information on industrial relations, the economy, and government policy. The *Journal of European Social Policy* is also an excellent source for up to date information on social policy developments in Europe.

Course Session Calendar

August 15  Introduction

August 17  Lecture:  Theories of Welfare State Development; Three Worlds of Welfare Capitalism

Esping-Andersen, Chapters 1, 2, 5, 6

John Myles and Jill Quadagno, "Political Theories of the Welfare State," *Social Science Review*, March, 2002.  Read pages 34-41.  We will read the rest latter.


August 22 Discussion

August 29 Lecture: Party Systems and Governmental Structures


W.S. Allen, The Nazi Seizure of Power, chapters 1 and 2

August 31 Discussion

September 5 No class, Labor Day

September 7 Lecture: Wage Bargaining and Varieties of Capitalism


September 12 Discussion

September 14 No class, I will be at the meetings of the APSA

September 19 Lecture: United Kingdom

Shaw and Hopkin in Tiersky and Jones


September 21 Discussion
September 26 Wellness day

September 28 Lecture: Sweden

Einhorn in Tiersky and Jones

October 3 Discussion

October 5 Lecture: Gender and the Welfare State


October 10 Discussion on Gender and the Welfare State

October 12 Lecture: Germany

Welsh in Tiersky and Jones
Huber and Stephens, Chapter 8 “Germany,” Challenging Inequality, forthcoming.

Circa October 16-17 (October 26-27 or any two consecutive days of the classes choosing)
First take home exam. It will cover the material through the gender discussion.

October 17 Germany Discussion

October 19 Lecture: Welfare State Retrenchment


October 24  Discussion Retrenchment

October 26 I will be in DC for the Title VI meeting at the Department of Education.

October 31 Lecture:  Italy

Baldini in Tiersky and Jones


Putnam, Skim chapters 1-2, read chapters 3-4, 6 pp. 167-77

November 2  Discussion on Italy

November 7 Lecture:  New Social Risks, Social Investment policies

Gøsta Esping-Andersen et al., *Why we need a New Welfare State*, Oxford, 2002, Chapters 2 (Esping-Andersen) and 6 (Hemerijck).


November 9 Discussion

November 14  Country paper due.

November 14, 16, and 21.  Presentation of country essays.

November 23-27 Thanksgiving break

November 30  Discussion:  United States


Between December 2 and 6 Second take home exam covering the second half of the course